ZIAUDDIN UNIVERSITY
EXAMINATION BOARD

Total Time 3 hours
Total Marks: 75

Class: X
Time Allowed: 20 minutes
Q1:

MODEL PAPER 2026
SUBJECT: EDUCATION
SECTION "A" (MULTIPLE CHOICE QUESTIONS)

Marks: 15

Note: Attempt **ALL** the MCQs from Section "A". Each MCQ carries **ONE** mark.

1. What is education according to John Dewey?
A. A process of transmitting knowledge
B. A means of social control
C. A form of personal growth
D. A reconstruction of experience

2. What is one definition of learning?
A. A process of learning and development
B. A means of social mobility
C. A form of social control
D. A relatively permanent change in behavior

3. What is the benefit of identifying individual learning styles?
A. It enables teachers to tailor instruction to meet student needs.
B. It allows students to memorize information more easily.
C. It helps teachers to lecture more effectively.
D. It helps students to take more notes.

4. What is the main characteristic of visual learning?
A. Learning through sound and music.
B. Learning through hands-on activities.
C. Learning through images and videos.
D. Learning through reading and writing.

5. Which of the following is an example of a formative assessment?
A. Final exam.
B. Term exam.
C. Standardized test.
D. Asked questions during a lesson.

6. What is the primary purpose of curriculum in education?
A. To provide a framework for teaching and learning.
B. To evaluate teacher performance.
C. To determine school funding.
D. To promote extracurricular activities.

7. How can teachers promote learning outside the classroom?
A. By assigning more homework.
B. By providing opportunities for field trips and projects.
C. By increasing classroom lectures.
D. By reducing student participation.

8. How can education help reduce social inequalities in Pakistan?
A. By providing equal opportunities for all citizens.
B. By focusing only on the needs of the elite.
C. By creating separate schools for different groups.
D. By limiting access to education for certain groups.

9. What is the importance of diversity in schools?
A. It creates conflicts among students.
B. It limits student creativity.
C. It promotes social cohesion and understanding.
D. It focuses only on academic achievement.

10. How can online classes enhance the learning experience in Pakistan?
A. By providing access to a wider range of courses.
B. By limiting student interaction with teachers.
C. By focusing only on theoretical knowledge.
D. By reducing flexibility in scheduling.

11. Which of the following can affect the effectiveness of informal education in Pakistan?
A. Access to resources and facilities.
B. Level of parental involvement.
C. Quality of mentorship and guidance.
D. Student's prior knowledge and experience.

12. Which learning style is best suited for students who learn through movement and action?
A. Visual learning.
B. Auditory learning.
C. Reading/Writing learning.
D. Kinesthetic learning.

13. What type of assessment is used to identify areas where students need improvement?
A. Summative assessment.
B. Formative assessment.
C. Diagnostic assessment.
D. Evaluative assessment.

14. How can teachers promote inclusivity in the classroom?
A. By emphasizing a single cultural perspective
B. By focusing on the dominant language
C. By incorporating diverse texts and materials
D. By reducing cultural events

15. What is one advantage of online classes?
A. Increased flexibility
B. Reduced student engagement
C. Limited access to resources
D. Increased teacher control

_____END OF SECTION "A" _____

ZIAUDDIN UNIVERSITY EXAMINATION BOARD

Class: X
Time: 2 hours 40 minutes

MODEL PAPER 2026
SUBJECT: EDUCATION SECTION "B" & SECTION "C"
SECTION "B" (SHORT ANSWER QUESTIONS)

Total Marks 60
30 Marks

Note: Attempt any **SIX** questions from Section "B". Each question carries **FIVE** marks**.**

Q.2 Explain how auditory learning styles differ from kinesthetic learning styles.

Q.3 Describe how learners construct knowledge according to cognitivist theory.

Q.4 Describe the characteristics of visual learners.

Q.5 Mention the importance of identifying individual learning styles.

Q.6 Explain the significance of learning outcomes in assessing student performance and progress.

Q.7 Describe the importance of teacher training and support in implementing the curriculum effectively in school.

Q.8 Identify the differences between learning inside the classroom and outside the classroom.

Q.9 Describe the importance of diversity in schools and explain how it can benefit students.

Q.10 Describe how socio-economic factors can impact the effectiveness of formal education in Pakistani schools.

Q.11 Mention the importance of recognizing informal education in Pakistan.

SECTION "C" (DETAILED ANSWER QUESTIONS)   **30 Marks**

Note: Attempt any **THREE** questions from Section "C". Each question carries **TEN** marks**.**

Q.12 Discuss how education helps students to develop understanding of social issues.

Q.13 Compare and contrast the traditional and modern definitions of curriculum.

Q.14 Suggest strategies to address disparities in access to quality education.

Q.15 Suggest strategies to promote equity and inclusivity in both formal and informal education.

Q.16 Assess the challenges of implementing a new curriculum.

END OF PAPER

Answer Key- Sec A
Education X Model Examination Paper 2026

S #	Option
1	D
2	D
3	A
4	C
5	D
6	A
7	B
8	A
9	C
10	A
11	C
12	D
13	B
14	C
15	A

Rubric

Model Examination Paper 2026

Class: X   Subject: Education   Section: B

Q.2 Explain how auditory learning styles differ from kinesthetic learning styles.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	- Lists 1 difference between auditory and kinesthetic learning - Shows limited understanding of learning styles - Lacks specific examples or explanations about differences - Fails to address parts of the question	- Explains 2-3 differences between auditory and kinesthetic learning - Shows some understanding of learning style characteristics - Provides some examples or explanations about differences - Addresses most parts of the question	- Clearly explains 4+ differences between auditory and kinesthetic learning - Shows clear understanding of learning style distinctions - Provides relevant examples and explanations about differences - Addresses all parts of the question effectively

Q.3 Describe how learners construct knowledge according to cognitivist theory.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	- Lists 1-way learners construct knowledge in cognitivist theory - Shows limited understanding of knowledge construction - Lacks specific examples or explanations about process - Fails to address parts of the question	- Describes 2-3 ways learners construct knowledge in cognitivist theory - Shows some understanding of cognitive processes - Provides some examples or explanations about construction - Addresses most parts of the question	- Clearly describes 4+ ways learners construct knowledge in cognitivist theory - Shows clear understanding of cognitive mechanisms - Provides relevant examples and explanations about construction - Addresses all parts of the question effectively

Q.4 Describe the characteristics of visual learners and identify two strategies that teachers can use to support them in the classroom.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	- Fails to describe visual learner characteristics. - Does not identify strategies for support. - Lacks understanding of visual learning needs.	- Describes basic characteristics (e.g., learn through images, diagrams). - Identifies two relevant strategies (e.g., using visual aids, diagrams). - Provides limited examples.	- Thoroughly describes visual learner characteristics (e.g., prefer visual aids, mind maps, videos). - Identifies and explains two effective strategies (e.g., graphic organizers, visual presentations). - Demonstrates in-depth understanding of visual learners' needs. - Offers insightful suggestions for tailoring instruction to support visual learners.

Q.5 Mention the importance of identifying individual learning styles and state how this knowledge can help plan teaching practices in classrooms.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	- Fails to recognize importance. - Does not identify benefits for teaching practices. - Lacks understanding of learning styles.	- Recognizes importance (e.g., tailored instruction, improved engagement). - Identifies basic benefits (e.g., increased student understanding, better academic outcomes). - Provides limited examples.	- Thoroughly explains importance of identifying individual learning styles. - Provides nuanced analysis of benefits (e.g., personalized learning, increased student motivation). - Demonstrates in-depth understanding of how knowledge of learning styles informs teaching practices (e.g., differentiated instruction, varied assessments). - Offers insightful recommendations for applying learning style knowledge in classroom planning.

Q.6 Explain the significance of learning outcomes in assessing student performance and progress.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	- Lists 1 significance of learning outcomes in assessment - Shows limited understanding of learning outcomes' role - Lacks specific examples or explanations about significance - Fails to address parts of the question	- Explains 2-3 significance of learning outcomes in assessing performance - Shows some understanding of learning outcomes' importance - Provides some examples or explanations about significance - Addresses most parts of the question	- Clearly explains 4+ significance of learning outcomes in assessment - Shows clear understanding of learning outcomes' impact - Provides relevant examples and explanations about significance - Addresses all parts of the question effectively

Q.7 Describe the importance of teacher training and support in implementing the curriculum effectively in school.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	- Fails to recognize importance. - Does not identify benefits for curriculum implementation. - Lacks understanding of teacher support.	- Recognizes importance (e.g., improved teacher confidence, effective lesson planning). - Identifies basic benefits (e.g., better student outcomes, smoother curriculum implementation). - Provides limited examples.	- Thoroughly explains importance of teacher training and support. - Provides nuanced analysis of benefits (e.g., enhanced teacher knowledge, improved instructional strategies). - Demonstrates in-depth understanding of how training and support impact curriculum implementation. - Offers insightful recommendations for providing effective teacher training and ongoing support.

Q.8 Identify the differences between learning inside the classroom and outside the classroom.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	- Fails to identify differences. - Does not recognize distinct learning environments. - Lacks understanding of learning contexts.	- Identifies basic differences (e.g., structured vs. unstructured, teacher-led vs. self-directed). - Recognizes distinct learning opportunities (e.g., hands-on experiences, real-world applications). - Provides limited examples.	- Thoroughly identifies differences (e.g., formal vs. informal, controlled vs. uncontrolled environments). - Provides nuanced analysis of learning opportunities and challenges in both settings. - Demonstrates in-depth understanding of how learning inside and outside the classroom complement each other. - Offers insightful suggestions for integrating both types of learning experiences.

Q.9 Describe the importance of diversity in schools and state how it can benefit students.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	- Fails to recognize importance. - Does not identify benefits for students. - Lacks understanding of diversity's role.	- Recognizes importance (e.g., promotes tolerance, prepares for global citizenship). - Identifies basic benefits (e.g., broadened perspectives, social skills). - Provides limited examples.	- Thoroughly describes importance of diversity (e.g., fosters inclusivity, breaks stereotypes). - Provides nuanced analysis of benefits (e.g., enhanced empathy, cultural competence, critical thinking). - Demonstrates in-depth understanding of how diversity prepares students for diverse societies. - Offers insightful recommendations for promoting diversity and inclusion in schools.

Q.10 Describe how socio-economic factors can impact the effectiveness of formal education in Pakistani schools.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	- Fails to recognize impact. - Does not identify socio-economic factors. - Lacks understanding of education's challenges.	- Recognizes basic impact (e.g., poverty, limited resources). - Identifies relevant factors (e.g., family income, parental education). - Provides limited examples.	- Thoroughly describes impact of socio-economic factors (e.g., access to education, dropout rates, learning outcomes). - Provides nuanced analysis of challenges (e.g., inadequate infrastructure, teacher shortages). - Demonstrates in-depth understanding of how socio-economic factors affect education in Pakistan. - Offers insightful recommendations for addressing these challenges and improving education.

Q.11 Mention the importance of recognizing informal education in Pakistan.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	- Lists 1 importance of recognizing informal education in Pakistan - Shows limited understanding of informal education's value - Lacks specific examples or explanations about importance - Fails to address parts of the question	- Mentions 2-3 importance of recognizing informal education in Pakistan - Shows some understanding of informal education's benefits - Provides some examples or explanations about importance - Addresses most parts of the question	- Clearly mentions 4+ importance of recognizing informal education in Pakistan - Shows clear understanding of informal education's significance - Provides relevant examples and explanations about importance - Addresses all parts of the question effectively

Rubric

Class: X   **Subject: Education**   **Section: C**

Q.12 Discuss how education helps students to develop understanding of social issues.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4-5	6-7	8-10
Description	Provides no response or provides irrelevant response	- Lists 1 way education impacts social issue understanding - Shows little grasp of education's role in social awareness - Lacks specific examples or explanations about impact - Fails to address parts of the question	- Describes 2 ways education helps students understand social issues - Shows some understanding of education's influence on awareness - Provides limited examples or explanations about impact - Addresses some parts of the question	- Discusses 3 ways education develops students' understanding of social issues - Shows clear understanding of education's significance in awareness - Provides relevant examples or explanations about impact - Addresses most parts of the question	- Thoroughly discusses 4+ ways education enhances understanding of social issues - Shows in-depth understanding of education's role in awareness - Provides strong examples and explanations about impact - Addresses all parts of the question effectively

Q.13 Compare and contrast the traditional and modern definitions of curriculum.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	**0**	**1-3**	**4-5**	**6-7**	**8-10**
Description	Provides no response or provides irrelevant response	- Fails to define curriculum. - Does not identify differences. - Lacks understanding of curriculum evolution.	- Defines traditional and modern curriculum. - Identifies basic differences (e.g., focus, scope). - Recognizes some similarities.	- Compares and contrasts traditional (e.g., subject-centered) and modern (e.g., student-centered) definitions. - Analyzes differences in focus, goals, and implementation. - Identifies implications for teaching and learning.	- Thoroughly compares and contrasts traditional and modern definitions. - Provides nuanced analysis of historical context and philosophical underpinnings. - Demonstrates in-depth understanding of curriculum's role in shaping education. - Offers insightful recommendations for curriculum development and implementation.

Q.14 Suggest strategies to address disparities in access to quality education.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4-5	6-7	8-10
Description	Provides no response or provides irrelevant response	- Fails to identify disparities. - Does not propose strategies. - Lacks understanding of education equity.	- Recognizes disparities (e.g., resource gaps, unequal opportunities). - Suggests basic strategies (e.g., increased funding, teacher training). - Provides limited examples.	- Identifies specific disparities (e.g., rural-urban, socio-economic). - Proposes relevant strategies (e.g., technology integration, community engagement). - Analyzes potential impact on education equity.	- Thoroughly analyzes disparities and their root causes. - Suggests innovative, evidence-based strategies (e.g., targeted interventions, policy reforms). - Demonstrates in-depth understanding of complex issues surrounding education equity. - Offers insightful recommendations for implementation and sustainability.

Q.15 Suggest strategies to promote equity and inclusivity in both formal and informal education.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	**0**	**1-3**	**4-5**	**6-7**	**8-10**
Description	Provides no response or provides irrelevant response	- Fails to recognize importance. - Does not propose strategies. - Lacks understanding of equity and inclusivity.	- Recognizes importance (e.g., diverse perspectives, accessibility). - Suggests basic strategies (e.g., diversity training, resource distribution). - Provides limited examples.	- Identifies specific strategies for formal education (e.g., culturally responsive teaching, differentiated instruction). - Suggests strategies for informal education (e.g., community programs, inclusive outreach). - Analyzes potential impact on diverse learners.	- Thoroughly analyzes equity and inclusivity challenges in both formal and informal education. - Proposes innovative, context-specific strategies (e.g., tailored support services, inclusive curriculum design). - Demonstrates in-depth understanding of intersectional issues and complex barriers. - Offers insightful recommendations for implementation, monitoring, and evaluation.

Q. 16 Assess the challenges of implementing a new curriculum.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4- 5	6-7	8-10
Description	Provides no response or provides irrelevant response	- Lists 1 challenge of implementing a new curriculum - Shows little understanding of implementation issues - Lacks specific examples or explanations about challenges - Fails to address parts of the question	- Describes 2 challenges of implementing a new curriculum - Shows some understanding of implementation hurdles - Provides limited examples or explanations about challenges - Addresses some parts of the question	- Assesses 3 challenges of implementing a new curriculum - Shows clear understanding of implementation complexities - Provides relevant examples or explanations about challenges - Addresses most parts of the question	- Thoroughly assesses 4+ challenges of implementing a new curriculum - Shows in-depth understanding of implementation issues - Provides strong examples and explanations about challenges - Addresses all parts of the question effectively